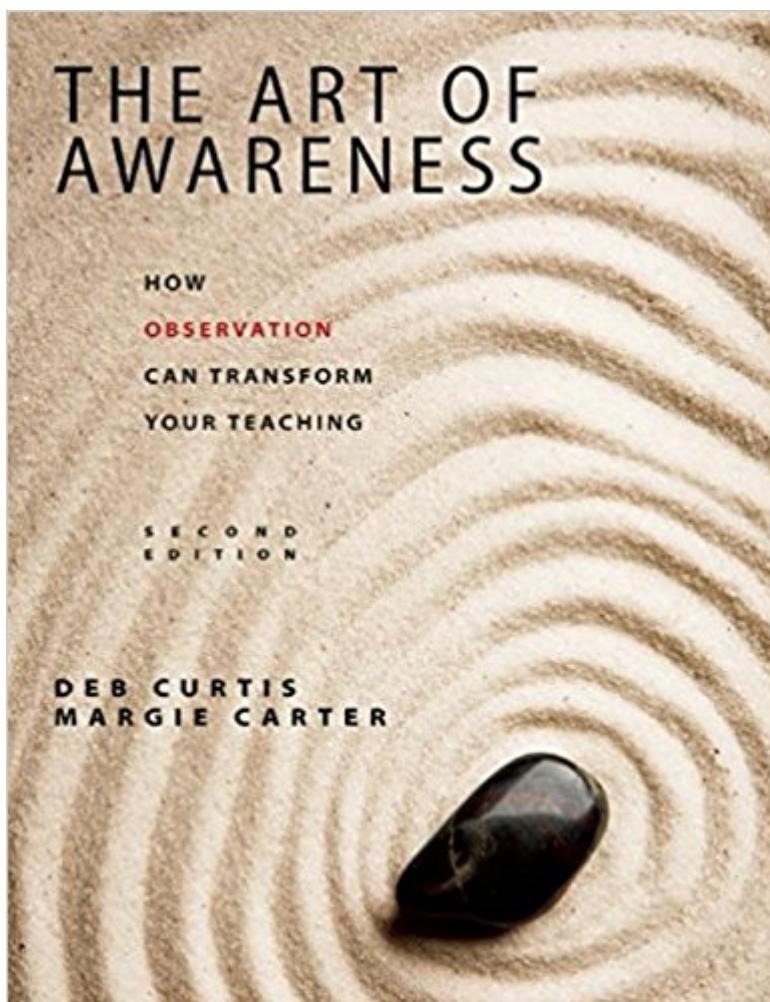


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# The Art Of Awareness, Second Edition: How Observation Can Transform Your Teaching (NONE)



## **Synopsis**

The art of observing children is more than merely the act of watching them; it is also using what you see and hear to craft new opportunities in your classroom. This resource provides a wealth of inspiration and practice. It will help you learn to observe in new ways. You'll witness children's remarkable competencies as they experience childhood, and find new joy in your work with children. This book includes ten study sessions to help you advance your skills and practice observing children from different points of view. Stories, photographs, and classroom reflections modeling the ways observation can be used and displayed in your own teaching. Activities to help you notice and appreciate what you see. New ideas and strategies to organize your observations, share them with colleagues and families, and apply them to planning and assessment processes. Emphasis on cultural awareness, observing through an objective lens, and using technology as an observation tool. By learning the art and skill of observation, you can change your teaching for the better. Deb Curtis and Margie Carter are popular presenters at early childhood conferences, professional development speakers, and on-site consultants. They have written several books together, including *Learning Together with Young Children* and *Designs for Living and Learning*.

## **Book Information**

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## **Customer Reviews**

Deb Curtis: Deb Curtis is an experienced infant/toddler caregiver, preschool and school-age child

care teacher, CDA trainer, Head Start education coordinator, college instructor, and assistant director of a child care program. Deb now works directly with children in classroom settings. She holds a master's degree in human development from Pacific Oaks College. Margie Carter: Margie Carter is an experienced preschool, kindergarten, and primary school teacher; curriculum developer; High/Scope trainer; child care director; and college instructor. In the last decade, Margie has focused her attention on working with directors to develop strong administrative systems that support reflective teaching. Margie holds a master's degree in human development and leadership from Pacific Oaks College. Together, Margie Carter and Deb Curtis have designed and taught college-level classes, worked side by side with classroom teachers, produced professional development videos, and coauthored seven Redleaf Press books. They cofounded Harvest Resources in 1994 as a partnership to inspire early care providers and educators to engage fully in their own learning. They are regular writers for Child Care Information Exchange and contributors to other publications. Deb and Margie travel extensively across North America, Australia, and New Zealand to teach and to consult with early childhood programs.

Enjoyed using the digital copy of this book. It was significantly less than purchasing a book on campus. The only thing I would add is that the pages do not coincide with the hard copy of the book. Overall, great experience I don't know why I ever bothered with the bookstore on my school campus. I will be purchasing most of my books like this in the future.

This book heightens the need for and effective approaches to the most important role of effective observation. The book highlights really seeing and seeking understanding of the complex, amazing and delightful behaviors of children. It can make you better as an observer of and supporter of children and their families.

Arrived in great condition, surprisingly for a soft cover book. Just what I needed for my class!

Great book, Fast Shipping and perfect as described!

this book is a wonderful guide for learning observations of all age children. it is based off early age but teaches you the requirements for any age.

Good information needed to be used for my class context

This is a good read and a future reference that you may want to hang on to.

its a really good book and i enjoy reading it and learning.

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